

# St Joseph's Pre-school

St Joseph's Church Hall, Forest Road, Fishponds, Bristol BS16 3QT



<b>Inspection date</b>	10 October 2018
Previous inspection date	26 June 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders and managers have worked hard to make improvements since the last inspection. They have effectively increased staff's understanding of safeguarding to ensure they protect children from harm. There are robust systems to ensure accuracy in recording and monitoring accidents and administered medication.
- Children are emotionally well prepared for their next steps in learning. They form strong bonds with friendly and approachable staff, who know them well. For example, the key person uses home visits effectively to gather a wealth of information from parents to help them in initial planning to help children settle.
- Staff focus well on engaging with parents, especially to support disabled children. Staff keep parents well informed of children's progress and actively encourage them to share their children's learning at home. Staff provide parents with ideas for learning at home, such as borrowing book bags or attending workshops.
- Children benefit greatly from a stimulating, well-resourced learning environment. They make independent choices from a broad range of experiences, which supports their interests. Children make good progress from their unique starting points.

### It is not yet outstanding because:

- Staff do not consistently use all opportunities to challenge and engage children effectively in their learning, to help them think and explore their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of all opportunities that arise to challenge children's learning to help them reach their full potential, in particular, to help children think and have their own ideas.

### Inspection activities

- The inspector observed the quality of staff's interactions and teaching with children as they played inside and outside.
- The inspector held discussions with leaders and managers, staff, parents and children at convenient times during the inspection.
- The inspector carried out a joint observation with the centre manager.
- The inspector sampled a range of documentation, including children's assessment records, the pre-school's self-evaluation, and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and managers ensure that all staff have a good knowledge of their responsibilities to protect children from harm. There are good recruitment and induction arrangements to ensure staff are suitable for their role. There is a strong focus on improving staff's professional skills. For example, the manager regularly conducts peer observations and appraisals to support staff's development. Leaders and managers use detailed evaluation of the setting to identify actions accurately to improve the provision for children, such as exploring boys' learning in the room for two-year-olds and introducing more visual aids to support communication. Effective partnerships at all levels enable staff to meet children's individual needs precisely.

### Quality of teaching, learning and assessment is good

Staff use accurate assessment well to identify children's next steps in learning and use their training effectively to plan for children's future learning. Staff interact well with children during their independent play. They narrate children's actions and model language effectively to support children's communication and language skills well, for example, commenting on young children's actions when they choose a piece of paper and a crayon. Staff are quick to praise their 'writing' and imitate their movements, building their confidence to explore marks effectively.

### Personal development, behaviour and welfare are good

Children arrive happily and are eager to greet their friends. They behave well and relish responsibilities, such as to help tidy away and prepare the snack. Staff support children well to gain high levels of self esteem. For example, they provide children with direct praise so that they know what they have done well. Staff provide children with clear explanations to help their understanding of safety, for example, why they need to sit when they are eating and why they need to take turns on the slide. Staff are highly respectful when changing nappies, giving children their full attention. Staff help children to become independent. Staff work closely with parents to help young children progress in their health and self-care, for instance, to try new food textures and tastes.

### Outcomes for children are good

Children gain the skills required to help prepare them for their future learning. They show a keen interest and make choices about their play with confidence. Young children begin to gain independence. For example, they make decisions about when they have had enough to eat, they climb the step safely, and place their plate and cup in the sink. Children participate enthusiastically in action rhymes. They listen carefully and move in different ways in response to instructions. Older children engage well in stories. They confidently ask questions and complete rhyming strings.

## Setting details

<b>Unique reference number</b>	107057
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10079770
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	St Josephs Pre-School Committee
<b>Registered person unique reference number</b>	RP902167
<b>Date of previous inspection</b>	26 June 2018
<b>Telephone number</b>	0117 914 7173

St Joseph's Pre-school registered in 1975. It operates from St Joseph's church hall in Fishponds, Bristol. Sessions run during term time only between 8am and 4pm. The pre-school receives funding for the provision of free early education for two-, three- and four-year-old children. The committee employs a centre manager who holds early years professional status. There are 12 additional staff to work directly with the children. Of whom, two staff hold early years qualifications at level 5, seven hold early years qualifications at level 3 and two hold early years qualifications at level 2. The committee also employs three volunteers.

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